

## UNIT 3 • LINEAR AND EXPONENTIAL FUNCTIONS

### Lesson 5: Comparing Functions

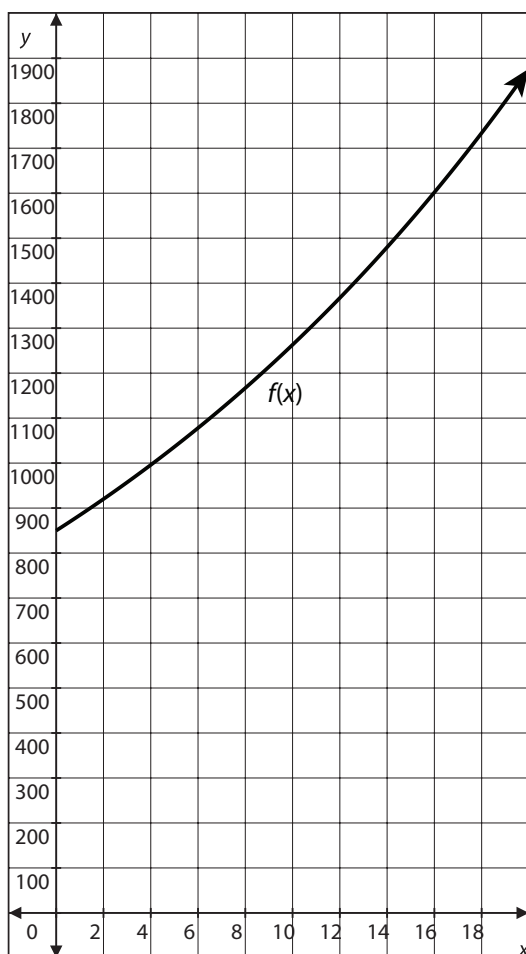
#### Instruction

#### Guided Practice 3.5.2

##### Example 1

Compare the properties of each of the following two functions over the interval  $[0, 16]$ .

**Function A**



**Function B**

$x$	$g(x)$
0	850
4	976.55
8	1121.94
12	1288.98
16	1480.88

1. Compare the  $y$ -intercepts of each function.

Identify the  $y$ -intercept of the graphed function,  $f(x)$ .

The graphed function appears to cross the  $y$ -axis at the point  $(0, 850)$ .

According to the table,  $g(x)$  has a  $y$ -intercept of  $(0, 850)$ .

Both functions have a  $y$ -intercept of  $(0, 850)$ .

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2. Compare the rate of change for each function over the interval  $[0, 16]$ .

Calculate the rate of change over the interval  $[0, 16]$  for  $f(x)$ .

Let  $(x_1, y_1) = (0, 850)$ .

Determine  $(x_2, y_2)$  from the graph.

The value of  $y$  when  $x$  is 16 is approximately 1,600.

Let  $(x_2, y_2) = (16, 1600)$ .

Calculate the rate of change using the slope formula.

$$\frac{y_2 - y_1}{x_2 - x_1}$$

Slope formula

$$\frac{1600 - 850}{16 - 0}$$

Substitute  $(0, 850)$  and  $(16, 1600)$   
for  $(x_1, y_1)$  and  $(x_2, y_2)$ .

$$\frac{750}{16}$$

Simplify as needed.

$$46.875$$

The rate of change for  $f(x)$  is approximately 47.

Calculate the rate of change over the interval  $[0, 16]$  for  $g(x)$ .

Let  $(x_1, y_1) = (0, 850)$ .

Determine  $(x_2, y_2)$  from the table.

The value of  $y$  when  $x$  is 16 is 1,480.88.

Let  $(x_2, y_2) = (16, 1480.88)$ .

*(continued)*

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Calculate the rate of change using the slope formula.

$$\frac{y_2 - y_1}{x_2 - x_1}$$

Slope formula

$$\frac{1480.88 - 850}{16 - 0}$$

Substitute (0, 850) and (16, 1480.88) for  $(x_1, y_1)$  and  $(x_2, y_2)$ .

$$\frac{630.88}{16}$$

Simplify as needed.

$$39.43$$

The rate of change for  $g(x)$  is 39.43.

The rate of change for the graphed function,  $f(x)$ , is greater over the interval  $[0, 16]$  than the rate of change for the function in the table,  $g(x)$ .



#### 3. Summarize your findings.

The  $y$ -intercepts of both functions are the same; however, the graphed function,  $f(x)$ , has a greater rate of change over the interval  $[0, 16]$ .



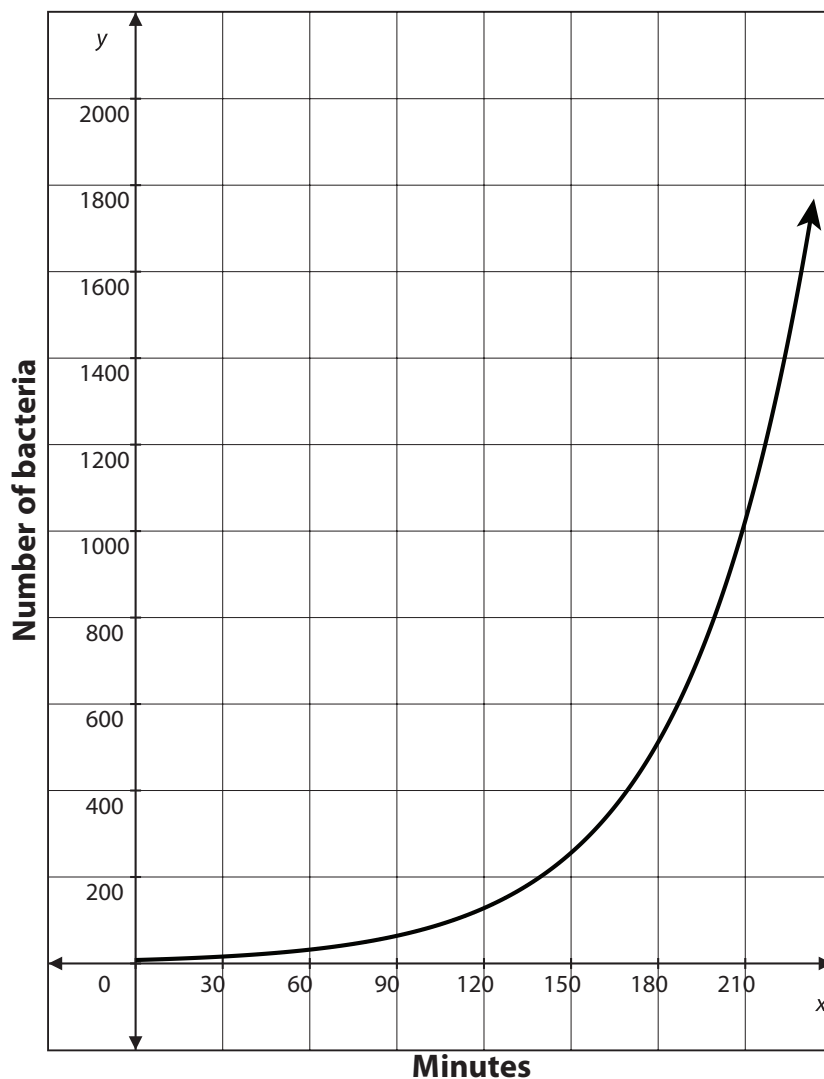
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#### Example 2

A Petri dish contains 8 bacteria that double every 15 minutes. Compare the properties of the function that represents this situation to another population of bacteria, graphed below, that starts with 8 organisms over the interval  $[150, 210]$ .



1. Compare the  $y$ -intercepts of each function.

According to the scenario, the starting number of bacteria for both functions is 8; therefore, the  $y$ -intercept is  $(0, 8)$ .

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2. Compare the rate of change for each function over the interval [150, 210].

Calculate the rate of change over the interval [150, 210] for the graphed function.

Determine  $(x_1, y_1)$  from the graph.

The value of  $y$  when  $x$  is 150 is approximately 275.

Let  $(x_1, y_1) = (150, 275)$ .

Determine  $(x_2, y_2)$  from the graph.

The value of  $y$  when  $x$  is 210 is approximately 1,000.

Let  $(x_2, y_2) = (210, 1000)$ .

Calculate the rate of change using the slope formula.

$$\frac{y_2 - y_1}{x_2 - x_1}$$

Slope formula

$$\frac{1000 - 275}{210 - 150}$$

Substitute (150, 275) and (210, 1000)  
for  $(x_1, y_1)$  and  $(x_2, y_2)$ .

$$\frac{725}{60}$$

Simplify as needed.

$$\approx 12$$

The rate of change for the graphed function is approximately 12 bacteria per minute.

To determine the rate of change for the function in the scenario, first write a function rule to represent the situation.

$$f(x) = 8(2)^{\frac{x}{15}}$$

Determine the value for  $y$  when  $x$  is 150 using the function.

$$f(x) = 8(2)^{\frac{x}{15}}$$

Original function

$$f(x) = 8(2)^{\frac{150}{15}}$$

Substitute 150 for  $x$ .

$$f(150) = 8(2)^{10}$$

Simplify as needed.

(continued)

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$$f(150) = 8(1024)$$

$$f(150) = 8192$$

$$(x_1, y_1) = (150, 8192)$$

Determine the value for  $y$  when  $x$  is 210 using the function.

$$f(x) = 8(2)^{\frac{x}{15}} \quad \text{Original function}$$

$$f(x) = 8(2)^{\frac{210}{15}} \quad \text{Substitute 210 for } x.$$

$$f(210) = 8(2)^{14} \quad \text{Simplify as needed.}$$

$$f(210) = 8(16,384)$$

$$f(210) = 131,072$$

$$(x_2, y_2) = (210, 131,072)$$

Calculate the rate of change using the slope formula.

$$\frac{y_2 - y_1}{x_2 - x_1} \quad \text{Slope formula}$$

$$\frac{131,072 - 8192}{210 - 150} \quad \text{Substitute (150, 8192) and (210, 131,072) for } (x_1, y_1) \text{ and } (x_2, y_2).$$

$$\frac{122,880}{60} \quad \text{Simplify as needed.}$$

$$2048$$

The rate of change for the function in the table is 2,048 bacteria per minute.

The rate of change for the graphed function is less steep over the interval  $[150, 210]$  than the rate of change for the scenario function.

#### 3. Summarize your findings.

The  $y$ -intercepts of both functions are the same; however, the graphed function is less steep over the interval  $[150, 210]$ . The bacteria in the graphed function are doubling at a slower rate than the first function described.



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#### Example 3

A pendulum swings to 90% of its previous height. Pendulum A starts at a height of 50 centimeters. Its height at each swing is modeled by the function  $f(x) = 50(0.90)^x$ . The height after every fifth swing of Pendulum B is recorded in the following table. Compare the properties of each function over the interval  $[5, 15]$ .

$x$	$f(x)$
0	100
5	59.05
10	34.87
15	20.59
20	12.16

1. Compare the  $y$ -intercepts of each function.

Identify the  $y$ -intercept of Pendulum A.

The problem states that the pendulum starts at a height of 50 centimeters.

The  $y$ -intercept of the function is  $(0, 50)$ .

Identify the  $y$ -intercept of Pendulum B.

The value of  $f(x)$  is 100 when  $x$  is 0.

The  $y$ -intercept of the function is  $(0, 100)$ .



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2. Compare the rate of change for each function over the interval  $[5, 15]$ .

Calculate the rate of change over the interval  $[5, 15]$  for Pendulum A.

Determine  $(x_1, y_1)$  from the function.

$$f(x) = 50(0.90)^x \quad \text{Original function}$$

$$f(5) = 50(0.90)^5 \quad \text{Substitute 5 for } x.$$

$$f(5) = 29.52 \quad \text{Simplify as needed.}$$

$$\text{Let } (x_1, y_1) = (5, 29.52).$$

Determine  $(x_2, y_2)$  from the function.

$$f(x) = 50(0.90)^x \quad \text{Original function}$$

$$f(15) = 50(0.90)^{15} \quad \text{Substitute 15 for } x.$$

$$f(15) \approx 10.29 \quad \text{Simplify as needed.}$$

The value of  $y$  when  $x$  is 15 is approximately 10.29.

$$\text{Let } (x_2, y_2) = (15, 10.29).$$

Calculate the rate of change using the slope formula.

$$\frac{y_2 - y_1}{x_2 - x_1} \quad \text{Slope formula}$$

$$\frac{10.29 - 29.52}{15 - 5} \quad \text{Substitute } (5, 29.52) \text{ and } (15, 10.29) \text{ for } (x_1, y_1) \text{ and } (x_2, y_2).$$

$$\frac{-19.23}{10} = -1.923 \quad \text{Simplify as needed.}$$

The rate of change for Pendulum A's function is approximately  $-1.923$  centimeters per swing.

*(continued)*



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Calculate the rate of change over the interval  $[5, 15]$  for Pendulum B.

Let  $(x_1, y_1) = (5, 59.05)$ .

Let  $(x_2, y_2) = (15, 20.59)$ .

Calculate the rate of change using the slope formula.

$$\frac{y_2 - y_1}{x_2 - x_1}$$

Slope formula

$$\frac{20.59 - 59.05}{15 - 5}$$

Substitute  $(5, 59.05)$  and  $(15, 20.59)$  for  $(x_1, y_1)$  and  $(x_2, y_2)$ .

$$\frac{-38.46}{10}$$

$$= -3.846$$

Simplify as needed.

The rate of change for Pendulum B's function is approximately  $-3.846$  centimeters per swing.

The rate of change for Pendulum B is greater over the interval  $[5, 15]$  than the rate of change for Pendulum A.

#### 3. Summarize your findings.

The  $y$ -intercept of Pendulum A is less than the  $y$ -intercept of Pendulum B. This means that Pendulum B begins higher than Pendulum A. The rate of change for Pendulum A is less than the rate of change for Pendulum B. This means that Pendulum B is losing height faster than Pendulum A.

